

# PLAYER PERFORMANCE & POTENTIAL REPORT





### Player Identity Card



**John Dunn**

# PLAYER PERFORMANCE & POTENTIAL REPORT

## FOOTBALL SCOUT ASSESSMENT

 Player Name: <b>John Dunn</b>	 Date of Birth: <b>01/05/2015</b>
 Primary Position:: <b>Defender</b>	 Match 1 Observed: <b>27/09/2025 Redditch</b>
 Age Group: <b>U11</b>	 Match 2 Observed: <b>24/01/2026 Ayr Park</b>
 Current Club: <b>Merton Utd</b>	

# PLAYER IDENTITY CARD



- **Player Name: Amelia Hodges**

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- **Date of Birth: 01/05/2011 (Q3)**

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- **Age Group: Under 15**

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- **Primary Position: Striker**

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- **Current Club: CH Elites**

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- **Match 1 Observed: Leicester City (15.2.2026)**

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- **Match 2 Observed: Derby County (17.2.2026)**

# METHODOLOGY OF 4 CORNERS



## TECHNICAL (SKILLS)

Ability to control the ball, dribbling, passing, and use of feet.



## PHYSICAL (MOVEMENT)

Health, speed, agility, and balance.



## PSYCHOLOGICAL (MINDSET)

Thinking during the game, focus, and composure.



## SOCIAL (RELATIONSHIPS)

Communication, teamwork, and feeling safe to try new things.

## THE CONCEPT

A ball of elastic bands — improving one area naturally affects the others.

**Philosophy:** Growing at her Own Pace: Amelia might be advanced in skills but still developing confidence, and that is perfectly okay.

# METHODOLOGY OF 4 CORNERS

## TECHNICAL (SKILLS)

Ability to control the ball, including dribbling, passing, and how he uses his feet.



## PHYSICAL (MOVEMENT)

Health and body movement, including speed, agility, and balance.

## PSYCHOLOGICAL (MINDSET)

Thinking during the game, ability to stay focused, and keeping composure.



## SOCIAL (RELATIONSHIPS)

Making friends, communicating with teammates, and feeling safe to try new things.

## HOW WE USE THIS TO HELP STEVEJOE

### INDIVIDUAL SUPPORT

Finding what Stevejoe is good at and where he needs extra encouragement.

### FINDING SOLUTIONS

Understanding that difficulty in one area might be caused by another (e.g., growth spurt/balance).

### GROWING AT HIS OWN PACE

Acknowledging that advanced skills but developing confidence is perfectly okay.

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# SCOUT'S SUMMARY



## STRENGTHS

- Strikes the ball cleanly.
- Finishes confidently.
- Comfortable in the final third.
- Positive mindset/wants to influence the game.



## AREAS FOR DEVELOPMENT

- Consistency in decision-making.
- Scanning before receiving (speed of thought).
- Confidence using the weaker foot.
- Movement off the ball to exploit space.

## OVERALL PROFILE

A promising attacking player with good potential... transitioning to Senior-standard.

## SCOUT'S SUMMARY

Stevejoe is a Developing to Advanced defender for his age group with a strong technical and confidence base.



### STRENGTHS

- Calm, brave, and assured in possession.
- Uses both feet effectively when passing.
- Sound heading technique.
- Comfortable receiving under pressure.
- Good pace over longer distances.



### AREAS FOR DEVELOPMENT

- Defensive application (ball watching, reacting late).
- Defensive decision-making (when to press vs hold).
- Inconsistent communication.
- Physical agility (quick feet, change of direction).

## OVERALL PROFILE

High-potential defender. Next stage of development is speed of thought, awareness, communication, and agility.





# TECHNICAL DASHBOARD: THE DATA

## THE LEVEL

Developing to Advanced stage for Under 15 level.

Transitioning from reactionary play to a **proactive Senior-standard approach.**

## THE POSITIVES

Her habits in ball striking and finishing are close to Senior standard. She is

transitioning from **having** techniques to **using** them consistently.

## THE GAPS

Amelia's main development gaps are around consistency, use of weaker foot, and game awareness rather than a lack of technical tools.

**Lack of scanning slows her first touch; predictability stems from overreliance on the strong foot.**

# TECHNICAL DASHBOARD: THE DATA



	Red	Amber	Yellow	Light Green	Green
Passing - Short					
Passing - Long					
Shooting					
Winning the ball back 1v1					
Weaker Foot					
Positional Awareness					
Decision Making					
Heading					
Game Intelligence					
Scanning to see danger quickly					



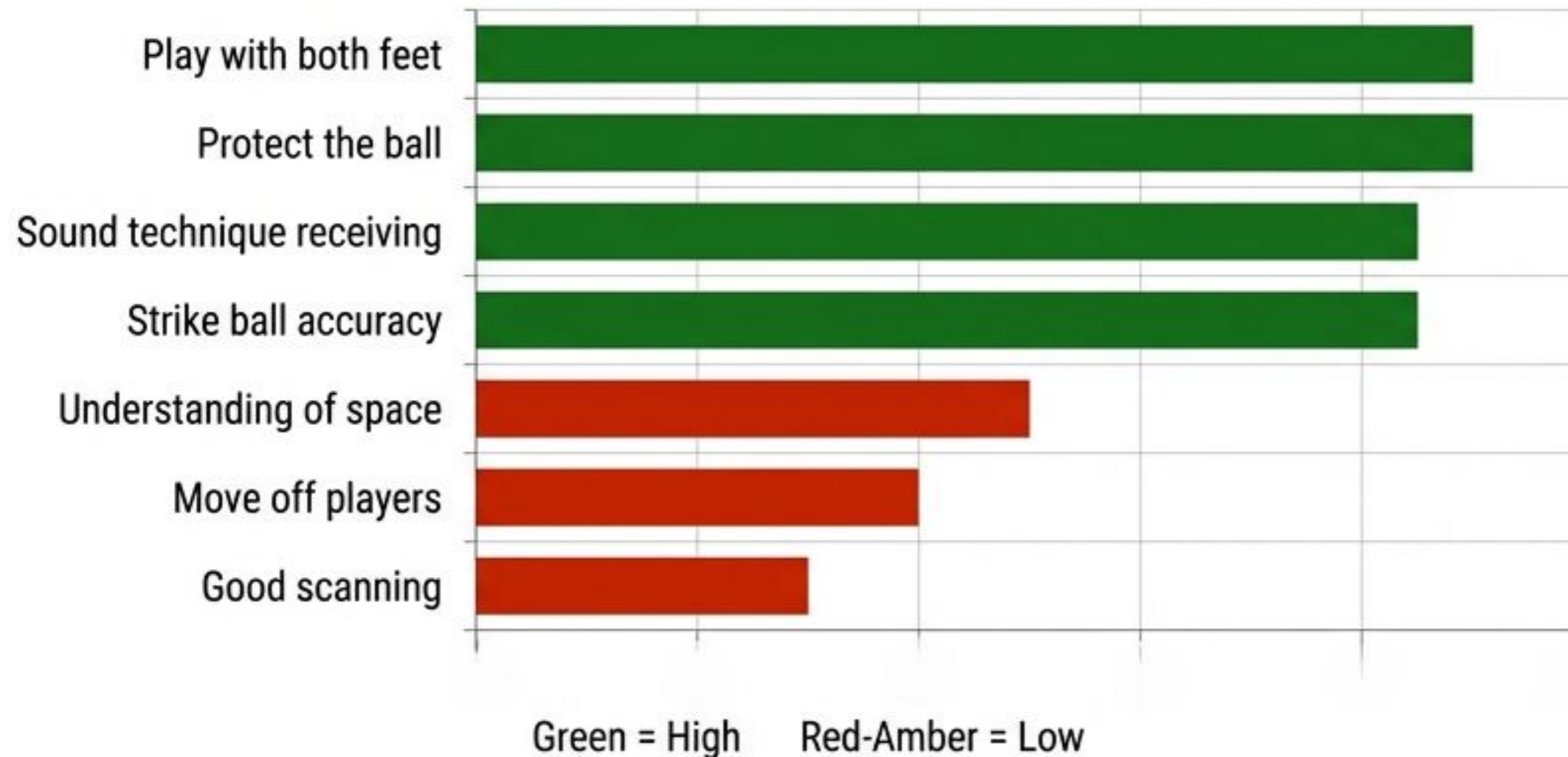
# TECHNICAL DASHBOARD: THE DATA





# TECHNICAL GAPS

## Characteristics



## Analysis - Gaps

Defensive effectiveness is hindered by 'ball watching' and delayed information gathering. Lack of **situational awareness** leads to leaving opponents unmarked.

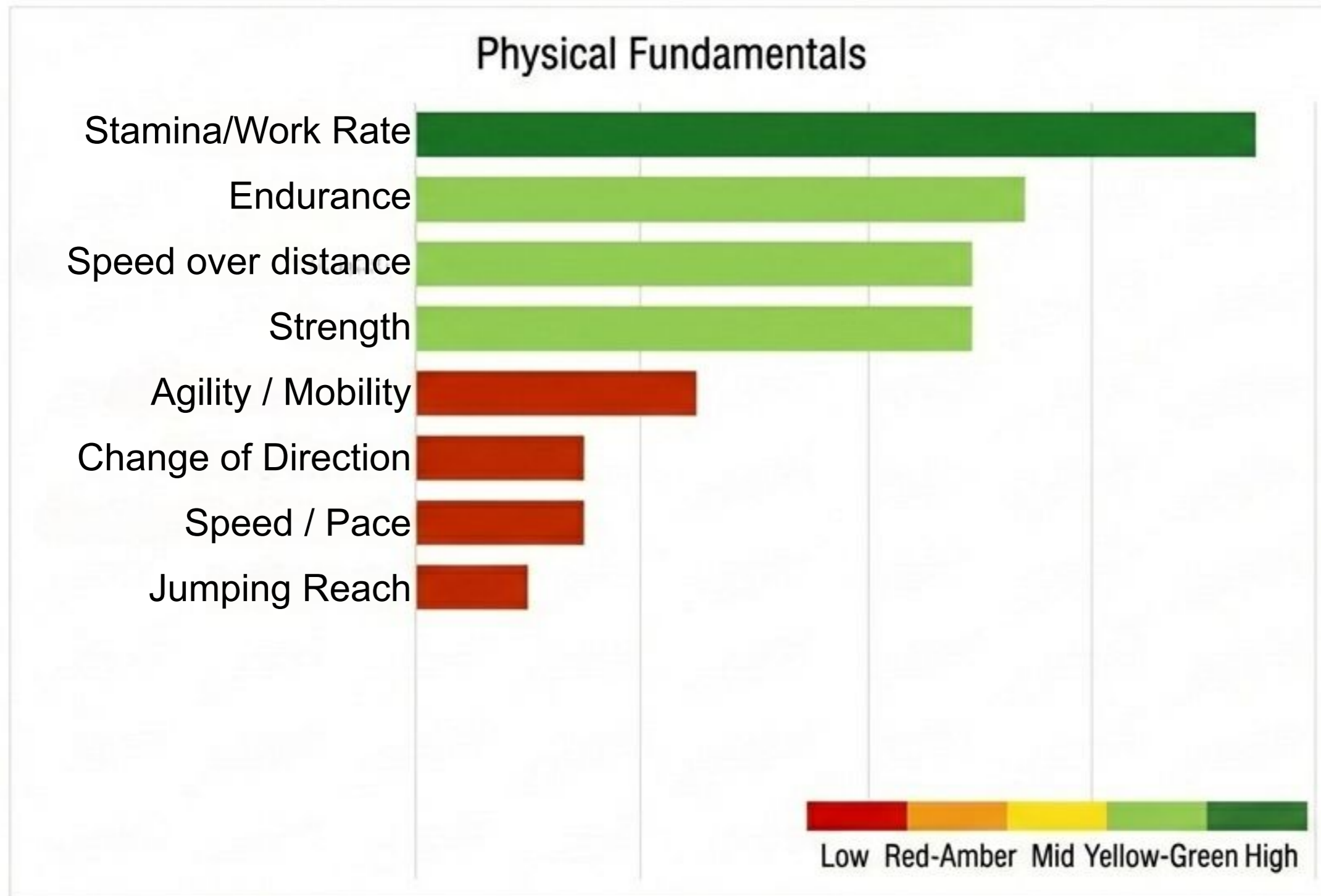
He needs to **develop consistent scanning habits** and react to **opponent movement**, not just the ball.

**Note:** It is widely recognised within academy football that these skills can be taught. It is not essential for players in younger age groups to achieve consistently high RAG ratings.



# PHYSICAL DASHBOARD

## Fundamentals

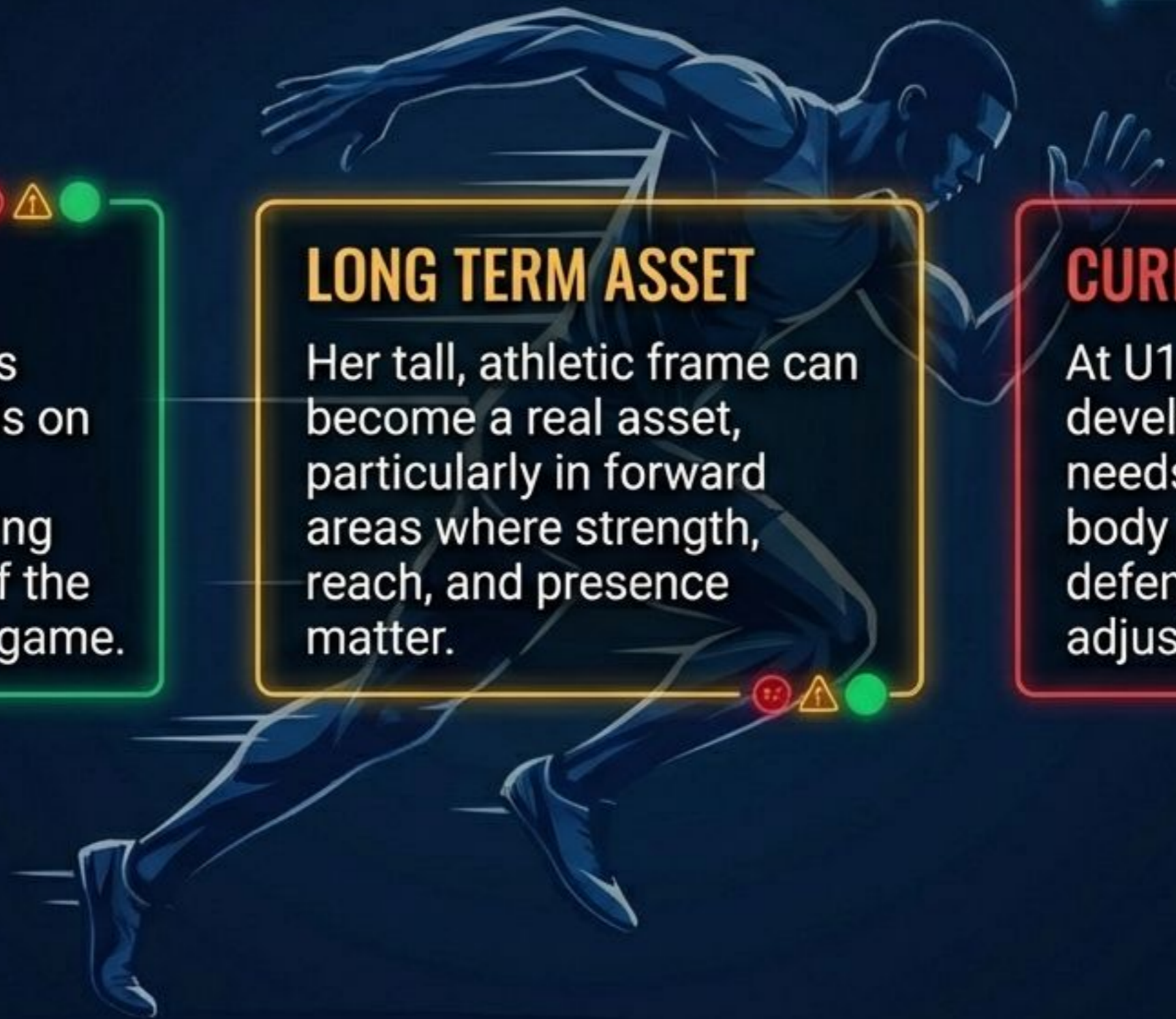


### Analysis - Strengths

Strengths include:

- excellent work rate
- good level of stamina
- powerful and strong

# PHYSICAL DASHBOARD



## CONTEXT

Category 1 academies place strong emphasis on physical attributes... reflecting the increasing speed and intensity of the modern professional game.

## LONG TERM ASSET

Her tall, athletic frame can become a real asset, particularly in forward areas where strength, reach, and presence matter.

## CURRENT REALITY

At U15, physical development is key. She needs to improve agility, body positioning when defending, and speed of adjustment.

# Physical gaps

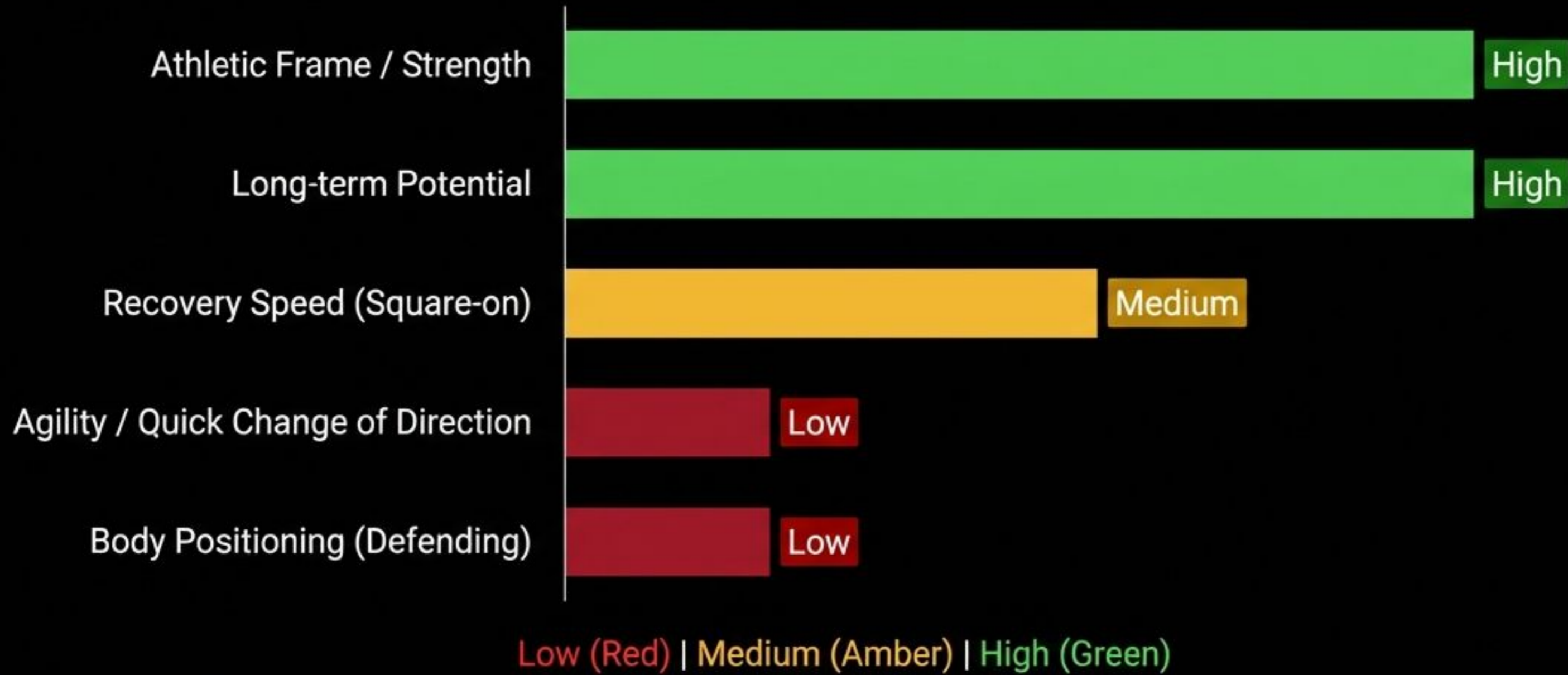
- Primary limitation is agility, not size.
- Struggles with 'quick feet' and changing direction.
- Lacks acceleration over short ranges (5–15m).
- Tendency to get 'square on' (flat-footed) in 1v1s.

CHARACTERISTICS	
Movement skills	
Jumping skills and balance	
Turn quickly and move away at speed	

**Important Note:** Many technical attributes can be taught, but physical qualities are harder to enhance. However, some players are LATE DEVELOPERS and are often missed by scouts until age 13-14.



# PHYSICAL DASHBOARD



# PHYSICAL GAPS



## BODY SHAPE

Tendency to get "square on" (flat-footed) when defending or turning, making it hard to adjust.

## INTENSITY

The ability to recover and repeat high-intensity actions for 90 minutes is a key expectation she needs to meet.

## AGILITY

Struggles with quick changes of direction and "quick feet".





# PSYCHOLOGICAL & SOCIAL CORNERS



## PSYCHOLOGICAL (MINDSET)

**RESILIENCE:** She responds well to mistakes.

**POSITIVE MINDSET:** Wants to influence the game.



## SOCIAL (RELATIONSHIPS)

**COMMUNICATION:** Needs to clearly call for the ball.

**PRESENCE:** Needs to organize teammates in pressing moments.

**Note:** Based on limited observation. These areas involve long-term confidence and relationship building.

# PDP: PSYCHOLOGICAL & SOCIAL TARGETS



## PSYCHOLOGICAL (Awareness)

- **Objective:** Reduce “ball watching.” Stay mentally engaged with the whole picture.
- **Strategy:** Scenario-based games highlighting decision outcomes.
- **Success Indicator:** Earlier recognition of danger.



## SOCIAL (Communication)

- **Objective:** Communicate earlier (Press, Hold, Step, Man On).
- **Strategy:** Defensive unit challenges; positive reinforcement for vocal leadership.
- **Success Indicator:** Better coordinated defensive movements.

# Match Tape



Clip No.	Comment
<b>1. v Redditch</b>	
12	Good position didn't get dragged wide - closed down well - confident to get ball off defender and excellent long pass
62	Much better sprinting to close down & press - great clearing header
68	Good anticipation - perfectly weighted pass with outside of right foot - excellent transition
23	Pressed well and won 1v1 battle but next 1v1 couldn't change direction quickly enough
41	Didn't scan and got attracted to the ball but then showed good composure and good option of long pass
57	Good comms about who to mark but struggled to back peddle - slow to close down
19	Too far off the attacker - need to sprint into position - too square on
37	Got attracted to the ball and left man unmarked - got too square on
71	Didn't move feet quick enough against a nimble forward - need better body shape
<b>2. v Aylestone</b>	
14	Great first touch and composure - excellent pass with weaker foot
35	Good powerful header, composure, change of direction, confidence to use weaker foot
49	Fantastic feet in a tight area and picked a good pass
12	Great ball mastery and agility but then delayed too long before shooting
44	Poor first touch but good recovery run and tackle
67	Poor first touch took him into trouble but good recovery tackle
19	Slow to change direction, poor body position to try and pass, attacker gets in front but then good block
59	Could have used left foot but turned into trouble - too square on and not change direction quick enough
75	Let attacker turn should have been tighter - got square on and couldn't change direction quick enough



# MATCH TAPE

Clip No.	Comment
Clip 24 (v Leicester)	Clever look over shoulder to see where defender was - excellent scanning.
Clip 65 (v Leicester)	Poor first touch / turn when under no pressure - needed to scan first.
Clip 47 (v Derby)	Excellent left foot finish.
Clip 59 (v Derby)	Could have used left foot but turned into trouble - too square on.
Clip 39 (v Derby)	Lost first 1v1 battle but responded well and won the next 1v1.



# PLAYER DEVELOPMENT PLAN (PDP)

## ✓ THE FOUNDATION (Maintain)

- ✓ Clean and confident ball striking.
- ✓ Natural goal-scoring instincts.
- ✓ Positive body language and resilience.

## ↑ THE FOCUS (Priorities)

- ↑ **1v1 Attacking:** Add variation (pace/direction).
- ↑ **Both Feet:** Regular weaker-foot finishing.
- ↑ **Scanning:** Look before receiving.
- ↑ **Movement:** Double movements and staying onside.

Review Timeline: Review every 8–12 weeks.

# PLAYER DEVELOPMENT PLAN (PDP)

What is a PDP? Built around the FA Four Corner Model, this plan supports long-term development.

## THE FOUNDATION

Stevejoe already possesses:

- Confidence & Composure
- Bravery

## THE FOCUS

Build on strengths by improving application in match situations:

- Decision-making
- Communication
- Scanning
- Agility

# COACH'S HANDOVER



## ESTABLISHED STRENGTHS

Reinforce her confidence, ball striking, and willingness to influence the game.



## COACHING FOCUS

Drills for Scanning & Situational Awareness (transition from ball-watching to head-checks) and Agility & Quick Feet (5–15m acceleration).



## COACHING CUES

“Scan before it arrives.” ”

“Stay light, don't chase.” ”

“Decide early.” ”

# Stevejoe Appleton: U11 Defender Performance Profile

## ELITE FOUNDATIONS (STRENGTHS)



## DEVELOPMENT TARGETS (GROWTH AREAS)



**SITUATIONAL AWARENESS & SCANNING**  
Must scan the field more frequently to avoid "ball-watching" and improve positioning.



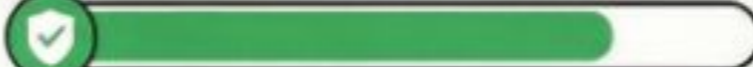
**PHYSICAL AGILITY & REACTIVITY**  
Focus on 5-16m acceleration and maintaining a side-on stance in 1v1 duels.




**VOCAL DEFENSIVE ORGANIZATION**  
Increase communication with the goalkeeper and defensive line to coordinate team movement.

## PERFORMANCE RAG RATINGS

PASSING (SHORT/LONG)  ADVANCED (GREEN)

COMPOSURE & BRAVERY  ADVANCED (GREEN)

AGILITY & CHANGE OF DIRECTION  DEVELOPING (ORANGE)

SCANNING & DECISION MAKING  DEVELOPING (YELLOW)



# ACADEMY STANDARDS: THE COMPETITION

Moving to academy football comes with a jump in expectations. These clips show the technical and physical levels required at top clubs.



# Coach's Handover: Jim Potter (U11 Defender)



Jim is a high-potential U11 defender characterized by technical composure and bravery in possession. This handover highlights his reliable foundations while prioritizing improvements in defensive awareness, communication, and short-burst agility

## Established Strengths (Reinforce & Build)



### Composure in Possession

Calm and brave under pressure, effectively using both feet for short and long passing.



### Reliable Aerial Technique

Demonstrates a sound heading technique for his age group.



### Long-Distance Recovery Pace

Moves effectively once at top speed and covers ground well over longer distances.

## Coaching Focus (Priority Development)



### Scanning & Situational Awareness

Transition from "ball watching" to frequent head-checks to track runners and space.



### Tactical Decision-Making

Improve the "Press, Step, or Hold" choice to avoid late, reactive defensive actions.



### Physical Agility & Quick Feet

Focus on 5–15m acceleration and maintaining a side-on stance to avoid being "square-on."

## Coaching Cues for Training Sessions

Focus Area	Desired Success Indicator	Recommended Coach Cue
Awareness	Earlier recognition of danger	'Scan before it arrives'
Decision	Assertive stepping or holding	'Press or hold—decide early'
Agility	Improved balance in 1v1s	'Stay light, don't chase'

## Summary Conclusion: Ida Smith

**The Core Foundation** Ida reads the game exceptionally well. Her ability to scan the pitch, her first touch, and the way she links play are already at a high Category 1 standard. Beyond the technical side, she brings a level of **resilience and leadership** that academies find incredibly difficult to coach. She has the "elite brain" required to compete at the highest level.

**The Next Step: Becoming "Athlete-First"** To bridge the gap to the professional track, Ida needs to transition from a player who relies on her ball skills to one who dominates as an **"athlete-first" performer**. At the top level, elite defenders will look to exploit any lack of urgency, so shifting from a "reactive" style to a more proactive, hunting mindset is essential.

### Priority Focus Areas

- **Explosive Movement:** Sharpening that vital first 5-yard burst and maintaining a higher pressing intensity throughout the match.
- 
- **Physical Conviction:** Bringing more "intent" and bite to aerial challenges and physical duels to ensure she isn't neutralized by aggressive opponents.

**The Verdict** Ida has a clear technical foundation for an elite environment. Her path to a **professional scholarship** now depends entirely on her physical transition. If she can pair her natural game intelligence with a more aggressive, high-intensity engine, she has the potential to thrive at the next level.





# CONCLUSION & OUTLOOK

**THE VERDICT:** Amelia has clear attacking strengths that are hard to teach.

**THE URGENCY:** Under 15 is a pivotal stage. The gap to elite widens now without deliberate work.

**THE PATH:** Improvements in scanning, agility, and weak foot are realistic and coachable.

**OUTLOOK:** With structured work, she can close the gap. The time to act is now.

**PRIORITY: HAPPY, CONFIDENT DEVELOPMENT FIRST, PERFORMANCE WILL FOLLOW.**



## Conclusion & Outlook

Billy Jo has a strong base for his age. He's technically confident, composed in possession, and comfortable using both feet. He doesn't shy away from the ball, and his heading ability is another clear strength. Physically, he moves well over longer distances and shows the kind of pace that supports his long-term potential as a defender.

The next steps in his development are clear — and they're coachable. Improving his defensive decision-making, scanning more consistently, communicating with greater authority, and sharpening his short-distance agility will make a noticeable difference. These aren't concerns about his ceiling; they're simply the areas where focused work will bring the biggest return.

Looking ahead, if he can quicken his speed of thought and movement, and apply his existing strengths more consistently in defensive moments, he has the tools to become a dependable, proactive defender — one who contributes in possession and helps organise those around him. With the right level of challenge and continued support, his progression is moving in a very positive direction, and he's well placed to step confidently into the next stage of his development.